



**NANYANG PRIMARY SCHOOL
PRELIMINARY ASSESSMENT 2015
ENGLISH LANGUAGE**

PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 6 ()

There are a total of 80 questions – 28 MCQ and 52 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 marks)

1. Much to their dismay, the train _____ by the time they reached the station.

(1) left
(2) has left
(3) had left
(4) will have left

2. Neither of the sick puppies _____ interested in having dinner last night.

(1) is
(2) are
(3) was
(4) were

3. The eloquent debater _____ you saw at the debate finals yesterday is my classmate.

(1) when
(2) which
(3) whom
(4) where

4. "_____ I attend Mr Lim's enrichment class today?" the child asked his mother eagerly.

(1) Can
(2) Must
(3) Shall
(4) Need

5. My father's car _____ since last week.

(1) broke down
(2) has broken down
(3) had broken down
(4) was breaking down

6. As there were no signs of a forced entry, the master of the house could not rule _____ the possibility that the burglary was an inside job.

- (1) off
- (2) out
- (3) away
- (4) against

7. You should not buy a new mobile phone every year _____ you have the means to as the money can be better spent in other ways.

- (1) since
- (2) even if
- (3) despite
- (4) no doubt

8. When he returned from his vacation, he found out that many changes had taken place _____ his absence.

- (1) on
- (2) under
- (3) before
- (4) during

9. Everyone _____ in class when the discipline master stepped in.

- (1) is chatting
- (2) are chatting
- (3) was chatting
- (4) were chatting

10. "We shouldn't eat too much junk food, _____?" asked Jane.

- (1) is it
- (2) isn't it
- (3) should we
- (4) shouldn't we

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

11. One of the _____ of the carnival is the performance by the dancing elephant.

- (1) lures
- (2) highlights
- (3) specialties
- (4) temptations

12. The culprit decided to _____ a story in order to throw the detectives off his trail.

- (1) evoke
- (2) fabricate
- (3) compose
- (4) manufacture

13. People who do not think before they act often have to suffer the _____ of their actions.

- (1) payback
- (2) disadvantages
- (3) consequences
- (4) inconveniences

14. In a family with many young children, arguments and fights over toys are _____.

- (1) negligible
- (2) inevitable
- (3) insignificant
- (4) unnecessary

15. Mr Tan injured his foot badly and has been _____ ever since.

- (1) striding
- (2) strolling
- (3) ambling
- (4) hobbling

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 marks)

Born in 1452, Italy, Leonardo da Vinci was one of the greatest creative minds of the Italian Renaissance. Not only was he a genius, but Leonardo da Vinci was also influential as a painter, scientist, musician, sculptor, mathematician, engineer, anatomist, architect, and inventor.

His most renowned painting, the "Mona Lisa", is widely acclaimed as a masterpiece. The intriguing thing about the portrait of the lady is that not only do the eyes seem to "follow" you, but the charming smile on her face lends an air of mystery.

Today, the "Mona Lisa" hangs in the Louvre Museum in Paris, secured by bulletproof glass, and is regarded as a priceless national treasure. More than six million visitors troop to the museum every year just to witness Leonardo da Vinci's brilliant work of art.

16. (1) unique
(2) famous
(3) popular
(4) distinguished

17. (1) hailed
(2) thought
(3) exhibited
(4) categorised

18. (1) subtle
(2) demure
(3) attractive
(4) sophisticated

19. (1) hidden
(2) insured
(3) protected
(4) contained

20. (1) treated
(2) asserted
(3) observed
(4) respected

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Study this flyer carefully and then answer questions 21 to 28. (8 marks)



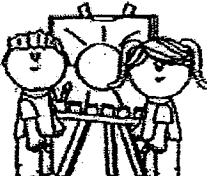

Family and Friends

Exams are over and school holidays are around the corner! It is time for the annual Family & Friends Carnival! Spend some quality time with your family and get to know some new friends in the neighbourhood!

For the second year running, ABC Resident's Committee is proud to bring to you an exciting day of activities for the whole family. Mark the date on your calendar and see you there!

Date: 28 Nov 2015, Saturday
Time: 9am to 5pm
Venue: ABC Community Centre

Fun Activities:

Soccer Frenzy 9am – 11am 	Chef-in-the-Making 11am – 1pm 	Happy Canvas 1pm – 3pm 	Board Games Mania 3pm-5pm 
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**Details of each activity are stated overleaf.*

Registration: Please fill in the online registration form at www.ResComm.org

Registration Fee: \$4 per person for each activity

Discounts: 25% (for families that sign up before 1 Nov 2015)

For more information, please contact Alice at 6677 4431 or info@ResComm.com

Activity Details

Soccer Frenzy by Soccer Association

Form a parent-child team and pit your soccer skills against other teams in an innovative soccer game! The three best teams will walk away with prizes worth \$100 each. The winning teams will be determined by the total number of goals scored.

Please come in sports shoes.

Chef-in-the-making by The Food Channel

Do you enjoy cooking? If you enjoy bonding over food or cooking, come join in the cooking class! Conducted by The Food Channel (TFC), there is bound to be fun and laughter as you experiment, explore and discover new recipes! Young children to grandparents alike will be amazed at how easy it is to prepare a scrumptious three-course meal that consists of mushroom soup, lasagne and chocolate lava cake.

Happy Canvas by Big Dreams

Big Dreams is an introductory art programme for pre-schoolers who love to explore colours and shapes. They will be introduced to a variety of textures and materials while learning the techniques and application of acrylics on a big canvas. They will get to paint whatever captures their fancy.

It is a great bonding activity between parent and child. The most rewarding part of this class is when your child brings his personal masterpiece home!

Board Games Mania by The Fun Factory

Challenge your opponents over board games such as Clash of the Titans, Word-Play and many more! It will be a battle of wit, strategies and skills. Team up as a family and compete against another family to see who will emerge the ultimate champion! The number of teams that can be formed is limited to the number of board games available.



ABC Residents' Committee
Strengthening Families and Linking Hearts Since 2008

Proudly supported by: **TFC**



Soccer Association



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. Who is the most likely target audience of this poster?

- (1) grandparents
- (2) young children
- (3) married couples
- (4) families with children

22. The main purpose of the flyer is to _____.

- (1) attract people to sign up for the event
- X (2) advertise for the sponsors for the event
- X (3) inform participants about the activities available
- X (4) tell people more about what ABC Residents' Committee does

23. If you would like to register for the event, you should _____.

- (1) call Alice at 6677 4431
- (2) visit www.ResComm.org
- (3) email info@ResComm.com
- (4) go down personally to ABC Community Centre

24. Which of the following is not a likely reason to explain why the organiser offered a registration discount?

- (1) It wanted more people to sign up for the events.
- (2) It wanted to encourage people to sign up earlier.
- (3) It wanted to stop taking in applicants on 1 Nov 2015.
- (4) It wanted to encourage people to sign up as a family.

25. Some of the details in the flyer are facts; some are opinions. Which of the following sentences taken from the flyer shows an opinion?

- (1) It is a great bonding activity between parent and child.
- (2) Children will get to paint whatever captures their fancy.
- (3) You can play with the board games provided
- (4) The three best teams will walk away with prizes worth \$100 each.

26. Based on the flyer, which of the following statements is true?

- (1) This event is held once every two years.
- (2) This event is suitable for the young and old.
- (3) The Fun Factory is the organiser of the event.
- (4) This event has been held since the year 2008.

27. Which of the following activities requires participants to bring along something from home?

- (1) Soccer Frenzy
- (2) Happy Canvas
- (3) Chef-in-the-Making
- (4) Board Games Mania

28. James has just completed his PSLE examinations and would like to participate in the carnival, but his family members are not able to join him. Which of the following activities will be most suitable for him?

- (1) Soccer Frenzy
- (2) Happy Canvas
- (3) Chef-in-the-Making
- (4) Board Games Mania



**NANYANG PRIMARY SCHOOL
PRELIMINARY ASSESSMENT 2015
ENGLISH LANGUAGE**

PRIMARY 6

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()

Pr 6 ()

Parent's Signature: _____

Booklet A	/28
Booklet B	/67
Total	/95

Any query on marks awarded should be raised by 14 Sept 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

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- 3. Answer all questions.**

There are 10 blanks, numbered 29 to 38. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 X 1m = 10m)

A) about	D) even	G) have	K) on	N) this
B) at	E) for	H) in	L) out	P) through
C) can	F) has	J) may	M) than	Q) to

Giant squids exist though few have ever been seen. Little is known
_____ their habits.

(29)

A giant squid is a carnivorous creature that has a long, torpedo-shaped body.

At one end, surrounding a beak-like mouth strong enough to cut _____
(30)

steel cable, are five pairs of arms. One pair, thinner and longer _____
(31)

the rest, is used to catch food and bring it _____ the mouth. Just past
(32)

the mouth are the eyes.

Giant squids move through the ocean by forcing jets of water

_____ of their bodies. They eat fish, other squids, and
(33)

_____ baby sharks. A story in which sea monsters pulled a whole ship
(34)

under the water _____ have been based on the giant squid.
(35)

How big _____ a squid get? Based on pieces of carcasses found
(36)

in the bellies of sperm whales, some people _____ estimated that they
(37)

might grow as large as one hundred feet, though no squid near _____
(38)

size has ever been scientifically documented.

In 2004, a team of scientists from the National Science Museum of Japan was able to get a video of an eleven-foot-long female near the Ogasawara Islands. That was the biggest squid ever documented.

Each of the underlined words contains either a spelling or grammatical error.

Write the correct word in each of the boxes.

(12 x 1m = 12m)

Ants are regarded as pests. However, have you ever thought of why we need

(39)

(40)

ants? The benefits ants bring us are imeasurabal. Ants work behind the seene, so

(41)

that the benefits to us are not directly observe. Let us take a closer look at some of

(42)

the beneficial things that these little creatures does.

(43)

As the ants begin to develop their kolany and dig out their intricate network of

(44)

tunnels, they naturally aerate the soil by seperating and moving particles of soil,

(45)

(46)

many like an earthworm does. As their tunnels go deep and the ants begin to

construct their various chambers, oxygen seeps into the ground, spreading

(47)

throughout the ants' tunnels and provide oxygen to the soil and to the plant's roots.

(48)

Ants' large, diverse diet contributed to decomposition which removes waste

(49)

products that will otherwise rot. Ants also perform an esensial function for some plant

(50)

species by transporting their seeds to new locations for new growth. While forayging

for food, an ant may pick up a seed from a plant and carry that seed back to its nest.

It may drop the seed along the way and assist in seed dispersal.

Marks

In the following passage, there are 15 blanks numbered 51 to 65. Fill in each blank with a suitable word.
(15 x 1m = 15m)

Things went wrong on the fourth day, during the longest and most difficult stage of the race.

I had passed through four checkpoints when I _____ at an area
(51)
where there were sand dunes. I was alone and silently proud that I was
_____ of the other participants who were still slogging behind me.
(52)

Suddenly, a very violent sandstorm began. I was swallowed by a yellow wall
of _____. I felt a sharp, stinging _____ in my eyes. I was
(53) (54)
blinded and I could not breathe. The sand whipped my face like needles. I
understood for the first time how violent a sandstorm _____ be. I turned
(55)
my back on the wind and wrapped a scarf around my face to _____ the
(56)
sand from wounding me. Apprehension _____ my heart as I staggered
(57)
along. I had to keep moving so that I would not be buried. Eventually, I bumped into
a tree. I knelt down under the small tree, _____ on to the thin trunk for
(58)
dear life.

The sandstorm lasted eight hours. When the wind _____ down, it
(59)
was already dark. I slept on the dunes. I was upset about the race because until then,
I had been leading. I _____ myself that there was still a chance to win
(60)
the race the next day.

I woke up very early the next day to a different landscape. I could no longer

_____ the place. However, I was still confident as I had a compass and

(61)

a map which I could use to _____ around the place.

(62)

I was not worried because I was sure that sooner or later, I would meet
someone. Moreover, I was sure that the other participants must be in the same

_____ as me.

(63)

After running for about four hours, I climbed up a dune and still could not see
anything. That was when realisation hit me. I finally _____ that I was lost.

(64)

Then, I heard it. The sound of a helicopter coming towards me was

_____ to my ears. I took out my flare and shot it in the air, confident that

(65)

I would be spotted! However, the pilot did not see it and he flew right past!

<http://listverse.com/2014/01/16/10-astonishing-desert-survival-tales/>

Marks

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).
(5 X 2m = 10 m)

66. "When will the concert begin?" Mrs Tan asked.

Mrs Tan asked _____

67. The teachers were angry with the rude boy's behaviour.

The rude boy's behavior _____

68. Jenny shouted excitedly after she heard the great news.

On _____

69. He was anxious. He stuttered during the presentation.

Due to his _____

70. This is George. You will be taking George's class next week

_____ whose

Marks

This is a blank page.

Read the passage below carefully and answer questions 71 to 80. (20 marks)

Tom stepped on the brakes and eased to a stop in front of the bus stop. It was the wee hours of the morning. He had struggled out of bed earlier. However, the cacophony of the five children rushing up the metal steps to the empty school bus quickly dissolved any sense of weariness he had. He shouted above the din to get everyone to settle down with their seatbelts on. Once everyone was ready, Tom started his vehicle. 5

Soon, they reached the lake. They had to cross the narrow stretch of road with the lake on both sides of it in order to get to the school. Tom made a mental note that the water level that day was slightly higher than normal. He contemplated the abnormality for a while. However, he dismissed the thought as he was confident that they would be able to cross over to the island on the other side within a minute, as usual. 10

Tom shifted into lower gear and drove on. Suddenly, the rear of the bus slipped and the whole bus was floating in the water. This was definitely not what Tom had expected. 15

Tom clung to his seat and looked behind at the screaming children in shock. Frigid water was quickly rushing into the bus through the gaps in the bus door. Opening the door would flood the bus immediately. Tom started thinking about what he should do. They had to evacuate, or risk drowning. The lives of five children lay in his hands. The children panicked and started scrambling out of their seats. "Stay in your seats! I need you to calm down!" Tom shouted as he waded towards them. Tom reached for his mobile phone in his pocket and punched in the emergency number. However, there were only crackling noises. 20

By then, water was swirling up to the seats. The children were desperately holding on to the window grilles at the side, looking at Tom hopefully. 25

Tom had to think of a solution quickly. He feared that the water would fill up the bus and sink it. Then, he remembered the roof hatch situated in the middle of the bus. He stood on a seat and pushed it open. The children seemed to understand his intention. They moved towards Tom immediately in an orderly manner. Gently, Tom picked up Jocelyn, the youngest child, and lifted her through the hatch. Jocelyn immediately climbed through, looking glad to be out of the water's way. The other children followed suit and with Tom's help, climbed through the hatch. 30

When Tom climbed up to the roof of the bus himself, he was stunned to see their bus in the middle of a torrent of water. They could no longer see the narrow road they were previously driving on. The island they were supposed to reach was on the far side. They could no longer see the sandy beach of the island. What they could see was half of the hill where their school stood, lonesome-looking at the top. Stunned by the sight before him, Tom slipped and nearly slid down the side of the bus. Luckily, Jocelyn caught hold of his arm in time. 35

"Be careful," Jocelyn chided, looking very much like a mature adult. 40

At that moment, Sammy, one of the older boys, shouted, "Help is here!" He pointed at the banks of the lake. Tom was heartened to see that the police and members of the fire brigade had arrived with harnesses and ropes. They gesticulated for Tom and the children to keep still. Tom knew that the authorities were equipped to help them out of this predicament. 45

71. Which two-word phrase in paragraph one shows how early Tom had to wake up? (1m)

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72. Identify the word that matches the meaning in each box below. The words can be found in paragraph 1 and 2. (2m)

fatigue	
deliberated	

73. Why did Tom decide to cross the stretch of road even after he saw that the water level that day was slightly higher than normal? (2m)

74. What does "this" in line 14 refer to? (2m)

75. From paragraph 4, list down three problems that Tom faced in evacuating the children quickly. (3m)

- a. _____
- b. _____
- c. _____

76. Why do you think the children were "looking at Tom hopefully"? (line 25) (2m)

This is a blank page.

77. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True / False	Reason
The children were tired when they boarded the bus		
Tom realised that the water was rising before he crossed over.		
Tom had to explain to the children how they were going to get out of the bus.		

78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Tom climbed up to the roof of the bus.

_____ Jocelyn climbed through the hatch.

_____ Sammy saw the police and the fire brigade.

79. In what way was Jocelyn behaving like a mature adult? (2m)

80. In what way were the authorities equipped to help Tom and the children? (2m)

Marks

End of Paper

Answer Ke

EXAM PAPER 2015

SCHOOL : NANYANG

SUBJECT : P6 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	3	1	2	2	2	4	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	3	1	4	2	1	3	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	1	2	3	1	2	1	3	A	P
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
M	Q	L	D	J	C	G	N		

39)immeasurable

40)scene

41)observed

42)do

43)colony

44)separating

45)much

46)deeper

47)providing

48)contributes

49)essential

50)foraging

51)stopped

52)ahead

53)sand

54)sensation

55)could

56)prevent

57)gripped

58)grabbing

59)died

60)told

61)recognize

62)navigate

63)situation

64)knew

65)music

66)Mrs Tan asked when the concert would begin.

67)The rude boy's behavior angered the teachers.

68)On hearing the great news, Jenny shouted excitedly.

69)Due to his anxiousness, he stuttered during the presentation.

70)This is George whose class you will be taking next week.

71)wee hours

72)weariness / contemplated

73)He was confident that everyone would be able to cross over to the island on the other side within a minute.

74)It refers to the rear the bus slipping and the whole bus floating in the water.

75)a)Water was getting in the bus.

b)His mobile phone was not working.

c)The children were scrambling out of their seats.

76)They were hoping that he would think of a solution quickly.

77)False/ The children rushed up the metal steps to the empty bus.

True/ Tom made a mental note that the water level that day was slightly higher than normal.

False/ without Tom telling them they moved towards Tom.

78)2, 1, 3,

79)She chided Tom for not being careful.

80)The authorities have harnesses and ropes to help Tom and the children.